



REQUEST FOR ASSISTANCE (RFA) FORM INTAKE INTERVIEW LOG

Date: 4/28/16	Interviewer: Mohammed Cato	RFA #16 – 11
Name of Person(s) Requesting Assistance: [REDACTED]		
Contact Numbers (telephone, e-mail, etc.): [REDACTED]		
Status of Person(s) Interviewed (title, position, student status, etc.): Student		
Requested Assistance Pertaining To (name, position, policy, project, etc.): [REDACTED]		

To the best of your knowledge, please fill out the following:

Interviewee Status: Male Female Administrator Faculty Staff Student x
Concern Regarding: Male x Female Administrator Faculty Staff Student

Category: (Please check at least one)

- | | | | | |
|--|--|---|-------------------------------------|--|
| <input type="checkbox"/> Age | <input type="checkbox"/> Color | <input type="checkbox"/> Creed | <input type="checkbox"/> Disability | <input type="checkbox"/> Veteran Status |
| <input type="checkbox"/> Marital Status | <input type="checkbox"/> National Origin | <input type="checkbox"/> Race | <input type="checkbox"/> Religion | <input type="checkbox"/> Retaliation |
| <input type="checkbox"/> Sex/Gender | x Sexual Harassment | <input type="checkbox"/> Sexual Orientation | <input type="checkbox"/> Employment | <input type="checkbox"/> Genetic Information |
| <input type="checkbox"/> Gender Identity or Expression | | | | |

Time Line		
Date	Item	Comments
3/2/16	[REDACTED] calls MC	On March 2 nd , 2016, (sometime after 5:30pm) [REDACTED] called the EO Office and spoke to Mohammed Cato about a bias incident report that [REDACTED] submitted and recent communications that [REDACTED] received from [REDACTED]. According to [REDACTED] had been sending [REDACTED] texts and facebook messages over the past few months. [REDACTED] informed Mohammed that the texts and messages included pictures of [REDACTED] genitals and messages in which [REDACTED] propositioned [REDACTED] for sex and professed to love [REDACTED]. Mohammed asked [REDACTED] when these communications started and [REDACTED] informed Mohammed that the communications started in November and that [REDACTED] emailed several Western administrators including Mohammed about harassment from [REDACTED]. Mohammed did not recall receiving emails from [REDACTED] in regards to [REDACTED] sending pictures of his genitals or expressing a desire to engage in sexual intercourse (Later, Mohammed went back to check his emails to confirm [REDACTED] account. [REDACTED] did include Mohammed in emails in regards to electronic harassment from [REDACTED] but there was no mentioning of pictures of genitals or professions of love. These emails were from November. In the November emails [REDACTED] shared several texts that [REDACTED] received from [REDACTED] in which [REDACTED] was expressing anger and blame at [REDACTED] Michael Sledge and Rebecca Butler both addressed questions from [REDACTED] about this

		<p>harassment from [REDACTED]. The pictures of genitals and sexual propositions did not occur in November and this was the first time that [REDACTED] reported such incidents to EO).</p> <p>[REDACTED] indicated they were concerned and looking for assistance. Mohammed asked if [REDACTED] filed a report with the police and reported the recent communications with the Office of Student Life. [REDACTED] expressed reluctance reporting to the Office of Student Life but Mohammed indicated that it might be helpful for the office to be aware of this recent behavior in case [REDACTED] tries to return to campus. [REDACTED] also shared that their interactions with the police have been strained so Mohammed said that he would call University Police and seek advice on [REDACTED] behalf. Mohammed called University Police and spoke to Sergeant Garcia. Mohammed explained the situation to Garcia. Since [REDACTED] was no longer a student and there was some prior history, Garcia suggested that [REDACTED] file a report with the Bellingham Police and use the report to obtain a protection order against [REDACTED]. Mohammed called [REDACTED] back and shared Garcia's advice. [REDACTED] expressed reluctance. Mohammed indicated that it was [REDACTED] decision to make but that he was concerned and thought filing the report would be helpful because there would be a record and [REDACTED] could possibly use the report to support the granting of a protection order. Mohammed also asked to receive copies of all the correspondence between [REDACTED] and [REDACTED] so that he could review them and determine next best steps. [REDACTED] indicated that she would send Mohammed copies the next day. Mohammed also reminded [REDACTED] of access to the counseling center, CASAS and DVSAS.</p>
3/4/16	MC emails [REDACTED]	MC sends [REDACTED] a follow up email on March 4, 2016. In that email, Mohammed reminds [REDACTED] to send him copies of [REDACTED] texts and messages. [REDACTED] did not respond or follow up.
4/27/16	[REDACTED] visits EO Office	[REDACTED] visits the EO Office and asks to speak to Mohammed. [REDACTED] alleges that [REDACTED] continues to send her texts containing offensive comments and propositions. [REDACTED] shows Mohammed some of the texts but is reluctant to give Mohammed copies of the texts, despite the fact that [REDACTED] agreed to do so in early March. The texts contain vulgar language and sexual requests but Mohammed does not have the opportunity to verify whether or not the texts or from [REDACTED]. Mohammed asks if [REDACTED] has shown and reported these texts to the police or the Office of Student Life and [REDACTED] indicates she doesn't trust the police or the Office of Student Life. Mohammed tells [REDACTED] that she should report this to the Office of Student Life and the Bellingham Police because filing a report with Bellingham Police provides a record of stalking/harassment and may lead to a protective order and the Office of Student Life may consider the content of the texts if [REDACTED] decides to re-enroll. [REDACTED] asks Mohammed if Mohammed can do something to ensure that [REDACTED] cannot re-enroll until she graduates. Mohammed reiterates that the Bellingham Police department and Office of Student Life are the most appropriate offices to provide her with assistance and that EOO has no jurisdiction over deciding whether or not a student can reenroll. [REDACTED] says that they don't feel they will have much success talking to Michael Sledge. Mohammed says that it's good for Michael to be aware of [REDACTED] recent interactions with [REDACTED]. [REDACTED] is still reluctant so Mohammed says that he will talk to Michael to understand what the process is for someone that wants to re-enroll. Mohammed tells [REDACTED] that he will contact them once he discusses the matter with Michael. [REDACTED] agrees.
4/27/16	MC calls Sledge	Mohammed contacts Michael and asks Michael about the re-enrollment process and what role his office plays in examining whether or not a person can re-enroll if there is a history of conduct or existing

		safety concerns. Mohammed emails [REDACTED] later in the day to set a time to talk about his discussion with Michael.
4/28/16	MC emails [REDACTED]	MC and [REDACTED] set a time to talk via phone about his discussion with Michael.
4-28-16	MC talks to [REDACTED]	MC explains that Michael indicated that [REDACTED] has a registration hold on his classes and that Michael would have to give his consent before [REDACTED] could enroll in classes. Michael also explains that [REDACTED] application would be flagged. Michael says that he would consider [REDACTED] conduct in relation to [REDACTED] if [REDACTED] tried to reenroll
5-3-16	[REDACTED] emails MC	[REDACTED] requests a time to meet with MC to discuss documents they would like to give to Michael and asks if EOO can attend the meeting (as a support person)
5-4-16	MC emails [REDACTED]	MC lets [REDACTED] know that he is more than happy to review the materials and asks for times that [REDACTED] is available to meet. MC also reiterates that EOO does not function in the role of a support person but offers to provide suggestions for adequate alternatives. [REDACTED] does not respond.
5-9-16	[REDACTED] emails Michael Sledge with several questions about the possibility of [REDACTED] reenrolling and their safety.	
5-9-16	Michael responds to [REDACTED] email	
5-24-16	[REDACTED] sends MC an email	[REDACTED] indicates that [REDACTED] "found" them on campus and continues to send text messages. [REDACTED] wants to know if there are additional options that they can explore
5-24-16	[REDACTED] comes to the EO Office	[REDACTED] comes to the EO Office and asks to speak to MC. [REDACTED] informs MC that [REDACTED] has indicated to them, via texts, that he is in Bellingham. [REDACTED] also informs MC that [REDACTED] has been sending them texts of a sexual nature including sexual propositions. [REDACTED] doesn't give MC copies of the texts. [REDACTED] shares that they have gone to Campus Police and Officer Todd Osborn reviewed the texts and decided to trespass [REDACTED] based on the nature of the texts. Todd Osborn tries to contact [REDACTED] to deliver trespass documents to him but hasn't had success contacting [REDACTED]. MC calls [REDACTED] and leaves a voicemail. [REDACTED] calls back. [REDACTED] verifies that he has been sending [REDACTED] text messages in an attempt to find closure and that he is in Bellingham on vacation. MC notifies [REDACTED] that Police are trying to reach him. MC suggests that [REDACTED] stop sending texts to [REDACTED]. [REDACTED] says that he will refrain from having any contact with [REDACTED] moving forward and that he does not plan to come back to Western as a student. MC lets [REDACTED] know that he plans on sharing the content of their conversation with [REDACTED]. [REDACTED] indicates that he is okay with MC sharing the conversation with [REDACTED]. MC shares his conversation with [REDACTED] to [REDACTED] and repeats the option of filing a report to the Bellingham Police since [REDACTED] is no longer a student. MC also suggests that [REDACTED] check with Sledge to see if Sledge wants the texts that [REDACTED] received from [REDACTED]
5-25-16	[REDACTED] sends MC an email	[REDACTED] indicates that Sledge did not meet with them but that she talked to Ruth. According to [REDACTED] Ruth provided them with paperwork for hardship withdrawals. [REDACTED] asks MC if there are other options besides taking an incomplete or withdrawal.

5-25-16	MC responds to [REDACTED] email with two emails	MC suggests that [REDACTED] talk to her academic advisor or Student Outreach Services to get a full understanding of all available academic options. MC also informs [REDACTED] that he contacted Sledge and that Sledge reiterated that a hold has been placed on [REDACTED] registration and that he'll be apprised if [REDACTED] tries to reenroll. Sledge says that he wouldn't hold onto texts from [REDACTED] since has not made any attempt to come back to Western as a student.
6-10-16	[REDACTED] sends Officer Osborn an email	[REDACTED] wants to know if there is anything that they could be doing to prepare for working on campus over the summer and returning to classes in the fall
6-10-16	Officer Osborn responds	
6-10-16	[REDACTED] sends MC an email	[REDACTED] wants to know if MC has any more information for them. [REDACTED] also claims that they weren't able to access support or obtain a leave of absence through Sledge's office but doesn't explain further. [REDACTED] also states that they are confused as to why they could not make a report through Sledge's office but is not clear on what they are trying to report. [REDACTED] asks for assistance from EOO.
6-14-16	MC responds to [REDACTED] email.	MC responds to [REDACTED] questions. [REDACTED] doesn't respond.